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| STAGE 1 – DESIRED RESULTS | |
| **Unit Title:**  **Transfer Goal(s):** Students will be able to independently use their learning to | |
| **Enduring Understanding:**  *Students will understand that…*   * Write Enduring Understanding here… | **Essential Questions:**   * Write Essential Question(s) here… |
| **Students will know:**   * Write what students will know here… | **Students will be able to:**   * Write what students will do here…. |

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| STAGE 1– STANDARDS | |
| **CODE** | **Standard** |
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| STAGE 2 – ASSESSMENT EVIDENCE | |
| **Performance Tasks:**   * Type name of performance task(s) here.   Click here to access the performance task(s) described above. | **Other Evidence:**   * Type the name of the other evidences here.   Click here to access the other evidences described above. |

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| STAGE 3 – RESOURCES FOR THE LEARNING PLAN | |
| **District Resources:**  *When designing the learning plan, these resources are intended to be a primary resource used by all teachers.*   * Type the title of the resource here.   Click here to access the resources listed above. | **Supplemental Resources:**  *These are considered additional resources that are recommended by the Curriculum Writing Teams. Those resources with an asterisk (\*) may be purchased by each individual school.*   * Type the title of the resource here.   Click here to access the resources listed above. |
| **Considerations for Differentiating Instruction (AIG, EL, EC, etc.):**  *These resources are intended to be used when differentiating instruction to meet the varied needs of students in your classroom.*   * Type the title of the resource here.   Click here to access the resources listed above. | |